



# KANGAROO INN AREA SCHOOL

# NEWSLETTER

TERM 1 WEEK 9 - 27/03/2024

## FROM THE PRINCIPAL

### Interschool Sports Day

The KIAS team once again put in an enormous effort and continued to demonstrate good sportsmanship at the recent Interschool Sports Day at Kingston. It is worth noting that all three of the other competing schools are much larger than KIAS so to achieve in this competition shows the skill and determination of our students, many of whom were competing in multiple back-to-back events!

Next year the event will be held at KIAS so we are looking forward to the opportunity to showcase our school.

### Interviews

Parent/ Student / Teacher interviews are being held next Tuesday. Bookings have now closed but if you would like to talk to your child's teachers and have not made a booking, you are welcome to email them and arrange a phone conversation at any time. Email addresses were sent out to all families at the beginning of the year.

### Rural Youth Ambassadors

This year we have two students, Calvin Raddon and Sienna Sutherland participating in the Rural Youth Ambassador program in Adelaide. During the forum they will meet Year 11 students from around SA and identify issues which impact on young people living in the country to share with the Education Minister and the CE of the department. This national program is sponsored by DFE and the SA Area Schools Leaders Association.

### Yr. 4-6 Interview

Last week the Year 4-6 students interviewed Dr Karl Kruszelnicki online and asked him many interesting science questions. The questions included

- Why is it cold on top of a mountain even though it is closer to the sun? Sydnee
- Why does the ocean look blue but the water is clear? Charlotte
- Why are we the only planet with wood? Archie

I'm sure they will be happy to share the information with you that they gained from this unique experience!



## CONTACTS

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Annie Matthews

### Governing Council Chairperson:

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## COMMUNICATION

### Community Portal



Find us on



Wed 27th March - Parent Interviews Close

Fri 29th March - **GOOD FRIDAY PUBLIC HOLIDAY**

Mon 1ST April - **EASTER MONDAY PUBLIC HOLIDAY**

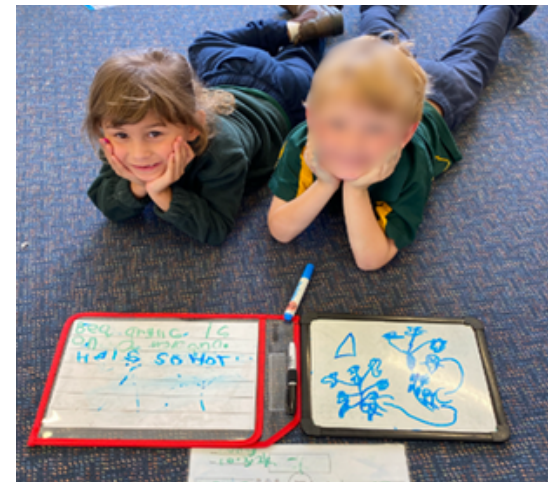
Tues 2nd April - Parent Interviews

Tues 9th April - Assembly & Walk Through

Fri 12th April - **COLOUR RUN & LAST DAY OF TERM 2:30pm FINISH**



# Term 1 Happenings in R/1 Class



What an incredibly fun-filled start to Term 1 so far! The students are currently immersed in this term's Spotlight Study for Bookmaking (Choose Your Own Adventure). This concept was derived from their strong interest towards adventurer, Bear Grylls, Danny Go brain break videos and picture books about finding treasure.

We have completed a unit around celebrations, specifically, Chinese New Year during Chinese and HASS lessons. We have enjoyed having Kimberley (Open Access Chinese Teacher) to support our Chinese learning too!



# Spill the Beans Speech Pathology



## EXCLAMATORY WORDS

### & SOUNDS:

- UH OH!
- YUM/ YUCK
- SHHHH!
- WEEEEEE!

## PREPOSITIONS:

- IN THE BASKET
- DADDY'S KEYS FELL OUT
- ON HIS SKATEBOARD

## VOCABULARY TARGETS

### EMOTIONS:

- DAD IS TIRED
- THAT DOGGIE IS CHEEKY
- DADDY LOOKS WORRIED

### ADJECTIVES:

- SPOTTY DOG
- DIRTY BABY
- SHAGGY DOG

### VERBS:

- SURFING
- SLEEPING
- COOKING



We love a good book in our house! A current favourite on high rotation is this one: "Dads & Dogs" by Mick Elliot 🐕👨

We love this book for its bright and fun pictures, the alliteration and diversity of its characters. But, not only that, this book is FABULOUS for vocabulary development, particularly for verbs which are essential in helping your little one start to build some early sentences.

A child's first words tend to be the names of people and things (nouns) but by the time they turn 2 years old, we're looking for them to be adding some "doing" or "action" words (verbs) e.g. eat, come, run, go, cry.

Once they've acquired some verbs we will typically start to see some two word combinations popping out. For example, my two year old loves to say "go away mummy" particularly when up to no good 😂

Whilst this book is recommended for kids aged 4- 8 years, it's great for kids (and their grownups) of all ages really. And don't let verbs be where you stop when it comes to modelling new vocabulary! The sky's the limit 🚀

We give this book 10/10 🐕

Tennille Loxton

[www.spillthebeansspeech.com](http://www.spillthebeansspeech.com)



# Interschool 2024

On Friday 22nd March, Kangaroo Inn competed at Kingston Community School for Interschool Athletics. The students represented the school extremely well across all age groups and at the conclusion of the carnival, Kangaroo Inn finished in 3rd place. It is also worth noting that the Junior age group were awarded the Overall Junior Improvement shield. Additional congratulations to Fred Andre, Hannah Bellinger and Summer Ros for receiving medals in their age group divisions.

I would like to thank all the KIAS staff, parents who transported and supported students during the day.

## Individual Place Getters

### 1st Place

- Fred Andre (Jun Boys 800m)
- Fred Andre (Jun Boys High Jump)
- Summer Ros (Sub Jun Girls Shot Put)
- Hannah Bellinger (Sen Girls 200m)
- Thomas Atkinson (Inter Boys 1500m)
- Hannah Parker (Sen Girls Discus)
- Chloe Bellinger (Sen Girls High Jump)

### 2nd Place

- Coaden Taylor (Sen Boys Discus)
- Kalli Nettle (Sen Girls 800m)
- Chloe Bellinger (Sen Girls Javelin)
- Fred Andre (Jun Boys 400m)
- Kalli Nettle (Sen Girls 1500m)
- Jason Saunders (Sen Boys 1500m)
- Chloe Bellinger (Sen Girls Discus)

### 3rd Place

- Thomas Atkinson (Inter Boys 800m)
- Hannah Bellinger (Sen Girls 800m)
- Jason Saunders (Sen Boys 800m)
- Logan Dunnicliff (Sub Jun Boys Discus)
- Fred Andre (Jun Boys Hurdles)
- Hannah Bellinger (Sen Girls Hurdles)
- Leyla Marshall (Jun Girls High Jump)
- Jayson Camino (Sen Boys Hurdles)
- Dexter Ros (Jun Boys Shot Put)
- Leyla Marshall (Jun Girls 100m)
- Archie Hamilton (Jun Boys 100m)
- Lacey Kovacs (Sub Jun Girls High Jump)
- Kalli Nettle (Sen Girls Javelin)
- Hannah Bellinger (Sen Girls 400m)
- Austra Biezaite (Inter Girls High Jump)
- Summer Ros (Sub Jun Girls 400m)
- Leyla Marshall (Jun Girls 200m)
- Kodie Humphries (Sen Girls 200m)
- Jayson Camino (Sen Boys 200m)
- Poppy McKenzie (Jun Girls Long Jump)
- Kalli Nettle (Sen Girls Triple Jump)





## Gratitude

Gratitude is one of the key practises of GEM that we are focusing on at Kangaroo Inn through our affiliation with The Resilience Project.

Working on gratitude helps us to be thankful and appreciate what we have in our lives, rather than focusing on what we don't have, or what we want. When we practise being grateful, we start to scan the world to look for positives – this only takes 21 days!

Practising gratitude every day increases our levels of energy, and helps us to feel happier, better focused, determined, and optimistic. It even helps us have better sleep, lowers levels of anxiety and depression and we are less likely to get sick. So many benefits – let's all try to be grateful for the things and people in our lives every day!

We as a school want to be making sure families are involved in as much of our Resilience Project education as possible – here is a fun activity that could be done as a whole family.

### Gratitude Scavenger Hunt:

As a family, create a scavenger hunt list of things that make you happy or you are grateful for – some examples are below:

- Something/someone that makes you feel loved.
- Something you love to smell.
- Something you enjoy looking at.
- Something that is your favourite colour.
- Something you like in nature.
- Something that is useful for you.

-Each person uses the list and must find as many things as they can!

-After a set amount of time hunting and collecting, come back together, have a look at what each person collected, and take time listening to each person explain why they are grateful or feel appreciative of each of their items.

### Family habit builder:

Every night at dinner – or any time that works for your family – have each person talk about their favourite thing that happened in their day.

Practice  
GRATITUDE



# Autism Inclusion Teacher (AIT) Role

## Family information

### AITs support teachers to

Understand autism and support evidence-based practice in autism

Build relationships and promote autistic student voice and agency

Share evidence-based resources and training

Suggest sensory and environmental adjustments

### AITs do not need to

Provide direct support to autistic students

Develop personalised learning plans for all autistic students

Attend student led conferences for all autistic students

Develop funding applications for student support

In the first instance, go to your classroom teacher to discuss your child's school support needs

Your classroom teacher can seek support from the AIT on how to best support autistic students



Specific Learning  
Difficulties SA



## **FREE Parent Workshop**

**Understanding reading difficulties - Why some children struggle and how to help**

- Develop an understanding of reading difficulties, including dyslexia
- Develop a practical understanding of the associated characteristics and difficulties
- Explore ways to support your child

This 2 hour workshop is a great first step to gaining a better understanding of reading difficulties and practical strategies that can help your child.

**Tuesday 9 of April 2024, 9:00am - 11:00am**

**Robe Primary School**



**BOOK ONLINE at: [www.speldsa.org.au](http://www.speldsa.org.au)**

Thank you to the Department for Education for supporting this initiative.