



KANGAROO INN AREA SCHOOL

NEWSLETTER



FROM THE PRINCIPAL

TERM 2 WEEK 9 - 30/06/2023

Values and Learning Assets 2023

This week I am excited to be launching our new Values and Learning Assets.

We have been working on this since term 4, 2022 and have created a shared agreement which students, staff and the Governing Council (representing the voice of the parents), have contributed to.

Previously we have had separate Learning Assets (the way we learn) and Values (the way we behave or our actions). They have been displayed in each classroom as multicolored posters. Developed in 2020, they needed a revamp as the students were not referring to them. One thing everyone agreed on was they needed to be simple and clear! The new poster is attached to the newsletter and will be launched officially at Assembly next Tuesday.

This is what the students are saying about them -

- Emma Mc - they are bold and easy to read. It captures some of what we are and some of what we are working towards. It would be good if we all end up good at all these things.
- Blayke - it's a reminder about how to act at school
- Torah - think to yourself what you're going to do before researching
- Layla - a positive mindset is when your trying your best and having a go and if you get it wrong you can keep trying again and again.
- Hayley - Collaboration is when we are sharing ideas and working together
- Chloe B - Empathy is when you feel for others - putting yourself in their shoes
- Olivia B - relationships and connections is about honesty and trust, making friendships that last outside the school environment
- Patrick Mc - it's about working together and sharing ideas
- Jordy - All five aspects are linked together - it makes me think of working as a group
- Benny - it looks appealing and it's easier to read
- Beau - collaboration can help with learning and getting to know people better

Gallery Walk Term 2 2023

Families and friends are invited to stay after Assembly next Tuesday for a coffee or tea and a Gallery Walk where the students will showcase their learning for the term. The staff and students will be in their classes ready to tell you about what they have been doing this term. We are keen to open our school to families and to give all students the opportunity to share what they have achieved. It would be great to see you there!

Headspace for Families

Please find attached an invitation from Kangaroo Inn Area School to parents and carers (year 6-12) to attend a FREE mental health education session covering -

- information about mental health and wellbeing
- how to have conversations with young people about mental health & wellbeing
- strategies for parents/carers about how to support their young person

Grievance Policy

At the last Governing Council meeting we reviewed the Grievance Policy. Please find the attached document with processes to follow if you or your child has a concern at school.

Staff Farewells

I would like to thank and acknowledge the following staff, who are leaving this term, for their contribution to our school -

- Charlotte Devaud who has supported our Ag program this term when we found it hard to find an Ag teacher
- Millie Smith who has been working as an SSO in Ag and class support
- Feresh Pizarro who has taught Art this semester
- Elke Sharp who was working in the Year 2-4 class
- Sam Freeman - who has recently had a baby boy called Vincent!

Kind regards,

Annie Matthews
Government of South Australia
Department for Education

CONTACTS

Principal:

Annie Matthews

Governing Council Chairperson:

Natalie Sims

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Mail: PMB 24, Millicent SA 5280

Email: dl.0957.info@schools.sa.edu.au

Website: kangainnas.sa.edu.au

COMMUNICATION



Find us on



DATES TO REMEMBER

Tues. 4th July - School Assembly
12.30pm

Fri. 7th July - **LAST DAY OF TERM**
2.30PM FINISH



TERM 3

Mon. 24th July - **FIRST DAY OF TERM**

Wed. 26th July - Playgroup

Mon. 31st July - Yr. 10-12 First Aid Course

Wed. 2nd August - Head Space Visit Yr. 7-12

Wed. 2nd August - Playgroup

Fri. 4th August - Yr. 2-4 & Yr. 11/12 Foodbank Visit

Tues. 8th August - Flinders Uni @ KIAS Yr.10/11

Tues. 8th August - Governing Council

Wed. 9th August - Playgroup

Tues. 15th August - Olympics Unleashed Yr. 7

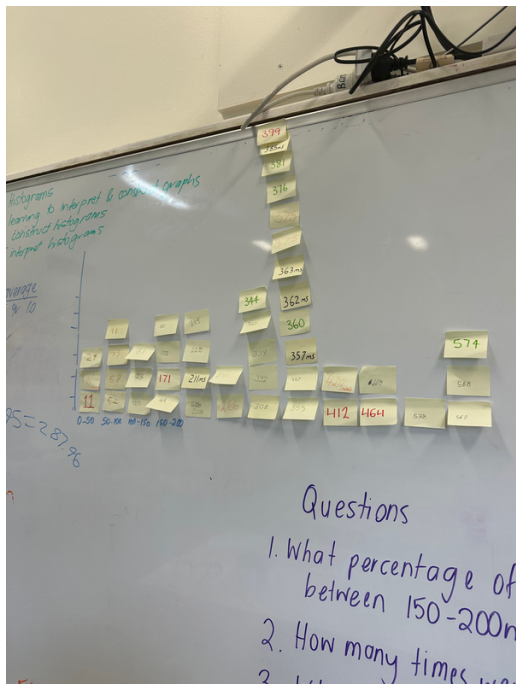
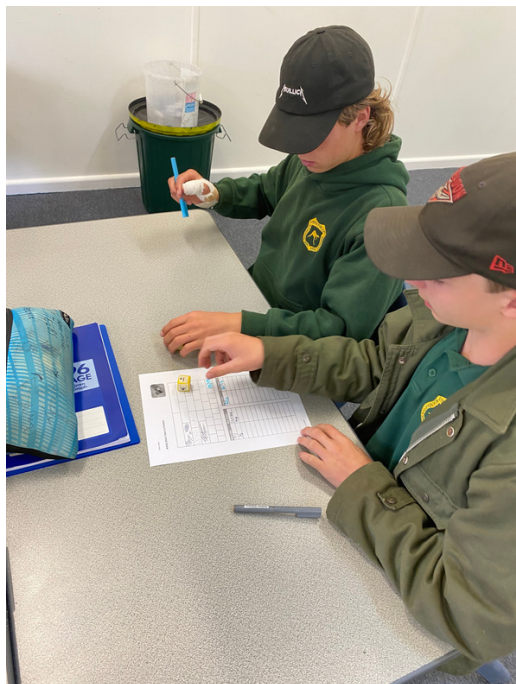
Mon. 21st August - **Bookweek**

STRIVE FOR LIFE

Mathematics

Over Semester Two there has been a lot happening in Mathematics! The students have been working on a range of various topics from learning about borrowing money, using trigonometry, solving algebraic problems and measuring different shapes.

Problem Solving has been a focus in all Mathematic classes over Semester One. As Einstein said, "Formulation of the problem is more important than the solution". We are encouraging students to be critical and creative thinkers, find strategies to solve problems and build their 21st century skill set. We want all Kangaroo Inn students to build their capacity in problem solving and transfer these skills to the classroom and outside the school.






supporting your young person's mental health and wellbeing



education sessions for parents and carers

Kangaroo Inn Area school invites parents and carers (year 6-12) to attend a **FREE** mental health education session covering:

- information about mental health and wellbeing in adolescence
 - how to have conversations with young people about mental health & wellbeing
 - strategies for parents/carers about how to support their young person
- 

When

Wednesday 2nd August 2023

2.00-3.20pm

Where

Kangaroo Inn Area School

RSVP

Notify front office by Monday 31st of July.

(This workshop is not suitable for children/young people).

This session is delivered by headspace Schools mental health education program. This initiative is funded by the Australian Government.

KANGAROO INN AREA SCHOOL

STRIVE FOR LIFE

OUR VALUES

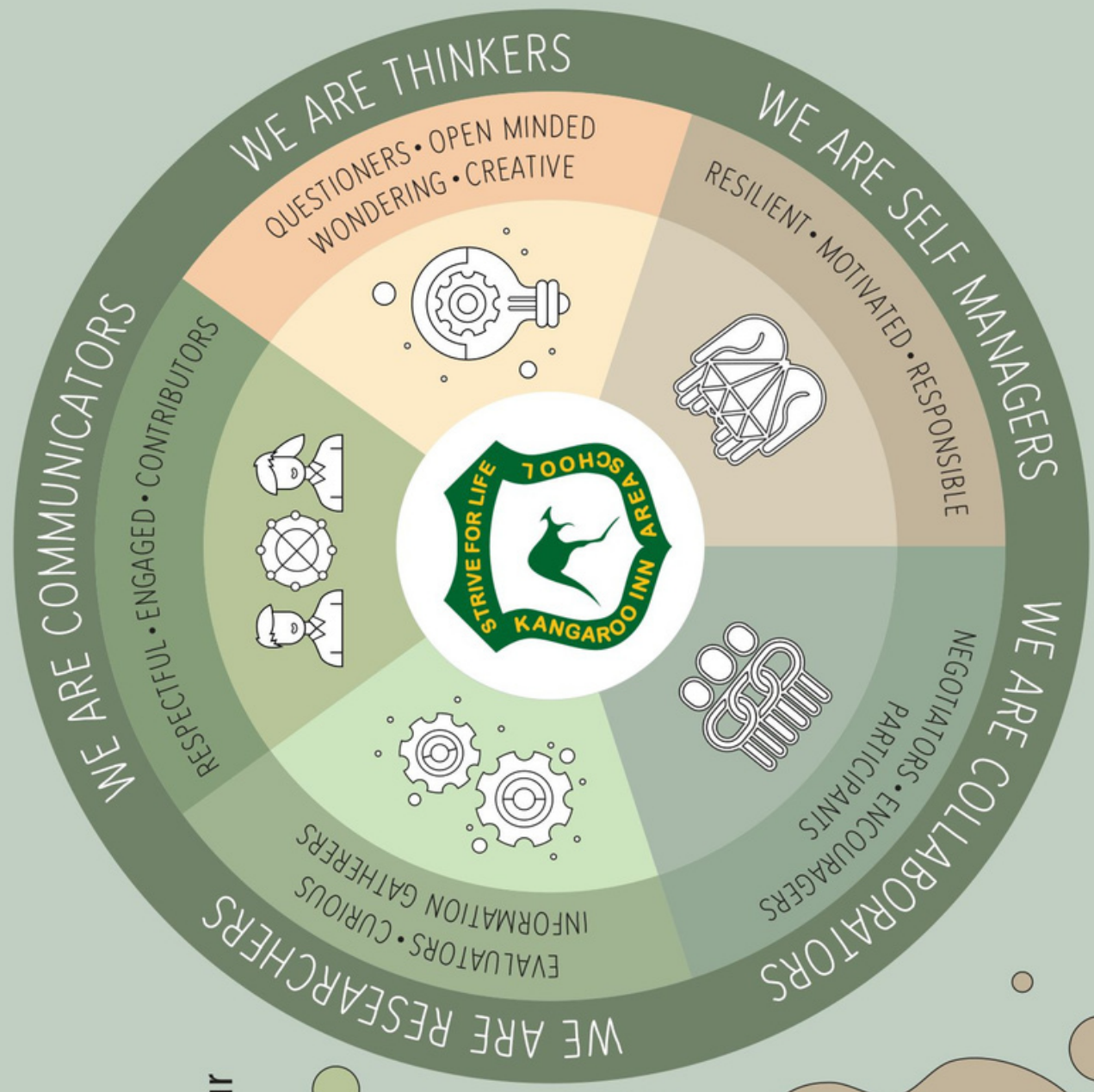
At Kangaroo Inn Area School these values underpin our school. They carry through in our learning and actions.

SELF
We are motivated, resilient, and emotionally aware. We are independent learners who communicate effectively, are organised and use initiative.

COMMUNITY
We are generous, responsible, and respectful citizens, contributing positively to our communities and leading in sustainable practices.

RELATIONSHIPS & CONNECTIONS
We build and maintain healthy and strong relationships through kindness, empathy and respect within our school and wider community.

LEARNING
We learn through active participation, collaboration and inquiry to become curious, critical and creative thinkers. We use a positive mindset to solve problems and create solutions.





The parents/caregivers and teachers of students at Kangaroo Inn Area School enjoy productive and harmonious relationships, which enable us to work as effective partners for the good of the students. From time to time, however, points of disagreement or misunderstandings may arise.

Issues or misunderstandings need to be rectified quickly and sensitively, so that the important task of getting on with the education of our students in a cooperative manner can proceed as normal. We acknowledge the importance of fostering positive relationships between school and families.

The following Grievance Processes are published so that parents have a clear understanding and course of action to follow should they have concerns with an aspect of their child's education.

1. The responsibility lies with the parent and student to raise concerns relating to school issues using the following steps in order:
 - 1.1 Make contact with the school person with whom you have a school related grievance (parents may make an appointment by phoning). It may not be possible to see you immediately – but an appointment for an appropriate time can be made. Parents are welcome to invite a Governing Council Member to support you during the process. Students are also encouraged to have a support person present. (If a primary student has a formal grievance, a family member is encouraged to attend the meeting with them.) You might like to follow this process to raise the concern.

DESC

- Describe the situation.
- Express concerns.
- Suggest solutions.
- Consequences and goals for the relationship.

- 1.2 If a resolution is not achieved in a timely manner, contact should be made with a member of the Leadership Team at the school (Principal or Coordinator) so that further follow up can take place.
 - 1.3 If a satisfactory resolution is still not achieved contact may be made with the Education Director at the Limestone Coast Education Office.
2. General issues can be raised with the Principal or Leadership Team members.

It is essential that if parents do have a school related concern or grievance, they contact the school as soon as possible so that their concern maybe resolved.

Social media is not an appropriate way to deal with a concern or grievance. If it is used for this purpose by a student, parent or community member, Department for Education processes will be followed to address this action, which may include contacting the police.



Good relationships within the school community give children a greater chance of success. The following steps are ways through which you can raise issues or concerns regarding your child's education.

All personal matters about student, parent or staff relationships should be made **directly and confidentially** with the person involved

Principles of our policy are:

- Everyone has a right to be listened to and to be treated with respect and with confidentiality maintained
- Meetings to discuss grievances will be suspended if any person(s) behaves in an insulting or offensive manner

In the event of a grievance or concern the following guidelines may be used

STUDENTS with a grievance can	PARENTS/CARERS with a grievance can	STAFF with a grievance can
<p>When you are not feeling safe OR when you have a concern about something at school you can take <u>action</u>.</p> <ol style="list-style-type: none"> 1. Talk to the person about the problem or write it in a letter or email. 2. Talk to another adult at school about the problem at an appropriate time. 3. If you feel uncomfortable, speak to someone else with whom you feel comfortable. 4. If the issue is unresolved, talk to your parent(s), carer or someone you trust. <p>BE PERSISTENT: Don't give up until you feel safe.</p> <p>REMEMBER: it's your responsibility to take action as we can't help if we don't know.</p> <p>Other contacts</p> <ul style="list-style-type: none"> • Kids Helpline 1800 551 800 • Lifeline 131114 • Headspace.org.au 	<ol style="list-style-type: none"> 1. Make an appointment to meet with the teacher or staff member. 2. If the issue is not resolved make an appointment with the Principal / Coordinator. 3. If the matter is not resolved through the school, contact the Education Director at the Limestone Coast Regional Office, phone 87245300. <p>Further information, including timelines, is available in the attached documents – DFE Parent Complaints Policy and the DFE Parent Concern and Complaints Procedure.</p> <p>If you require support, information or advice please contact the -</p> <p>DFE Parent Complaints Unit Hotline - 1800 677 435</p> <p>Parent Helpline 1300 364 100</p>	<ol style="list-style-type: none"> 1. Arrange a time to speak with the person concerned. 2. Allow a reasonable time for the issue to be addressed. 3. If the grievance is not resolved speak to the Principal or Line Manager and/or the nominated contact where appropriate <ul style="list-style-type: none"> • DFE Counsellor • WHS Rep / Counsellor • AEU Representative • PAC member <p>Ask for their support in addressing the grievance by:</p> <ul style="list-style-type: none"> • Speaking to the person with whom you have the grievance • Monitoring the situation • Investigating your concern • Acting as a mediator <p>If the issue is not resolved within a reasonable time arrange a time to speak with the Education Director.</p> <p>Employee Assistance Program</p> <ul style="list-style-type: none"> • Corporate Health 1800 870 147 • ACCESS 1300 66 77 00 • Human Psychology 1300 277 924 • Benestar 1300 360 364



Fact sheet

CYBERBULLYING

Follow us:



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Cyberbullying is the repeated use of the internet, mobile phones and other technologies to bully, intimidate and humiliate others. It differs from other bullying because it often continues outside of school and school hours. It can be 24/7 and sometimes you may not know who is behind it.

What does cyberbullying look like?

Cyberbullying might occur over the internet, in instant messaging (IM), social networking sites, blogs or through online gaming. It can also occur over the phone, by SMS or MMS, or voice and video calls.

Why do people cyberbully?

There are a number of reasons why people might cyberbully others, including:

- think it's amusing
- don't like the person
- don't consider it to be a big deal, "it's just words"
- don't believe there are any consequences
- think they can be anonymous

None of these reasons, or any others, can justify cyberbullying.

What are the effects of cyberbullying?

Things that happen on the internet or mobile phones can have offline consequences. Some of the effects of cyberbullying are:

- anger
- embarrassment
- fear
- poor performance at school
- loss of confidence and self-esteem
- revenge cyberbullying or retaliation
- self-harm, even suicide

Cyberbullying hurts people. It can ruin lives. There could even be legal consequences for harassing or threatening someone online.

Most importantly, know where you can go for help! Speak to an adult you trust if something makes you feel uncomfortable online or on a mobile phone. You can also contact:

- Reach Out: www.reachout.com.au
- Bullying. No Way!: www.bullyingnoway.com.au
- Kids Helpline: 1800 55 1800
- Youth Beyond Blue: www.youthbeyondblue.com
- The website, application or phone carrier that you were using at the time

What can you do about cyberbullying?

Don't start it! Cyberbullying is never acceptable.

Think before you post something mean, or send someone a hurtful message.

Don't be a part of it! As a bystander, you can do something to stop cyberbullying. If someone tries to get you involved in cyberbullying, say NO.

Don't let it get out of control! You need to tell someone if you are being cyberbullied so that they can help you to make it stop.

How can you stay in control?

- learn how to block cyberbullying communications
- find out your school's policy on cyberbullying
- research what policies your Internet Service Provider (ISP) and any online sites and applications you are using have on cyberbullying
- tell someone!

How can you help your friends?

- encourage them to speak to a trusted adult if they are being cyberbullied
- don't forward or pass on any cyberbullying materials such as links to humiliating videos or gossip texts
- create a positive culture in your school and community which doesn't tolerate bullying in any form

thinkuknow.org.au



BULLYING AND VIOLENCE

WAYS YOU CAN HELP YOURSELF KEEP SAFE

- ◆ It is important to talk to a trusted adult and tell them what is happening so they can help you.
- ◆ If you are at school, tell a teacher what is happening (you can see the teacher privately or with a friend for support if you don't want others to know).
- ◆ Talk to your friends about what is happening - they can help you feel better and support you when you are talking to a trusted adult.
- ◆ If you are walking or riding in your neighbourhood and you feel unsafe go to an area where there are other people that can see you.
- ◆ If you have a mobile phone ring someone and stay on the phone with them until you are safe.

If you feel safe to, you could:

- ◆ Pretend you don't care what the bully does or says. Say something like, "I don't care what you think."
- ◆ Try ignoring the bully - don't react - turn your back and walk away.
- ◆ Tell the bully to leave you alone and walk away.
- ◆ Use a really strong, confident voice and say something like, "I want you to stop that."
- ◆ Try to be with a friend or group of people when you are in the school yard or walking to and from school.
- ◆ Be aware of your instincts (warning signs), trust them and move toward safe people and/or places.
- ◆ Try to look confident and in control until you get to a safe person or a safe place like an open shop, an open library or a police station.

You should try to:

- ◆ Act confidently and stay positive by thinking about the things you are good at and the people who like and love you.
- ◆ Stay with friends and people who like you and make you feel good about yourself.

If you need to talk with someone about something that you are worried about you can also call **Kids Helpline** on **1800 55 1800**. Remember, your call is private and you don't have to tell them your name. You can also contact them via e-mail or the web:

www.kidshelp.com.au/kids

- ◆ **If you need police help:**
 - in an emergency ring '000'
 - in a non - emergency ring 131 444

Other useful websites for more information and help about bullying, including cyberbullying:

- ◆ Bullying, No Way! www.bullyingnoway.gov.au
- ◆ Office of the Children's safety commissioner: www.esafety.gov.au



SOUTH AUSTRALIA POLICE
KEEPING SA SAFE

South Australia Police
School Programs Sessions
Bullying and Violence; Ways you can help yourself keep safe
Years 3-6



Government
of South Australia

TERM 3

	MON	TUES	WED	THURS	FRI	SAT/SUN
WK1	24/07	25/07	26/07 Playgroup	27/07	28/07	29-30/07
WK2	31/07 Yr 10-12 First Aid Course	01/08	02/08 Head Space Visit Yr 7-12 Playgroup	03/08	04/08 Yr 2-4 & Yr 11/12 Foodbank Visit	05-06/08
WK3	07/08	08/08 Yr 10/11 Flinders Uni Visit @ KIAS Governing Council	09/08 Playgroup	10/08	11/08 Newsletter	12-13/08
WK4	14/08	15/08 Olympics Unleased Yr 7	16/08 Playgroup	17/08	18/08	19-20/08
WK5	21/08 Book Week Save-a-Life Yr 10 & Parent Meeting @ 6.30pm Lucindale	22/08	23/08 Playgroup	24/08	25/08	26-27/08
WK6	28/08	29/08	30/08 Playgroup	31/08	01/09 Primary Excursion Patch Theatre Newsletter	02-03/09
WK7	04/09	05/09 Royal Adelaide Show Camp	06/09 Playgroup	07/09	08/09 SCHOOL CLOSURE	09-10/09
WK8	11/09 PUPIL FREE	12/09 Governing Council	13/09 Hot Shot Tennis Yr 2-6 Playgroup	14/09	15/09	16-17/09
WK9	18/09	19/09	20/09 Playgroup	21/09	22/09 Newsletter	23-24/09
WK10	25/09	26/09	27/09 Playgroup	28/09	29/09 60th Birthday Assembly 12:30pm LAST DAY OF TERM 2.30PM FINISH	30-01/10