



SCHOOL CONTEXT STATEMENT Updated: 2023

School number: 0957 (Preschool – 1685)

School name: Kangaroo Inn Area School

School Profile:

Kangaroo Inn Area School is a vibrant, innovative rural school located between Beachport, Penola and Robe. With an enrolment of 112 students from Preschool to Year 12, students travel by bus from rural farms and small towns located up to 50 km away. Kangaroo Inn Area School is very family orientated with 40% of the students having inter-generational attendance at KIAS, leading to a strong sense of connection to the local community.

The **Kangaroo Inn Preschool** offers a weekly Learning Together Playgroup and a Supported Play Transition Program for 3 year olds. The site is also the location for the Child Care on Wheels (CCOWS) – Mobile Childcare service one day a week.

Our Vision

Our vision is for Kangaroo Inn Area School to be a safe, caring place where students, staff and families work and learn together in a setting that recognises the rights of all to experience success and develop their full potential. The KIAS motto, **Strive for Life**, underpins all site actions and leads the school into the future positively and successfully as they develop 21st century learners.

Community involvement is strong with families involved in various school / community partnerships including Governing Council, Social Committee, Finance Committee, Agricultural partnerships and community events. This year we have developed a partnership with Foodbank Mount Gambier to support them with fundraising and help with their operations. We aim to build student empathy and understanding through altruism in our local community.

Opportunities for students include access to VET and TAFE subjects, Agricultural studies, Chinese lessons, music lessons and specialist SACE subjects. The staff support students to identify and access individual pathways in their secondary studies whether academic leading to further study, apprenticeships /traineeships or local employment. South Australian Certificate of Education (SACE) completion rates are consistently high as is the success our Year 12 students have achieved as we see an increase in A and B grades in a range of SACE subjects.

The learning program has a strong focus on sustainability through Inquiry and solving real-life problems. The recycling program operating at KIAS is a great example of multiage involvement in projects to engage students in their learning.

Surrounded by gum trees and regularly visited by native animals including kangaroos, echidnas and varied bird life, Kangaroo Inn Area School's geographical isolation adds to its rural charm. The community is strong and resilient, friendly and welcoming.

The 2018 Kangaroo Inn Area School External School Review concluded that, ***“Parents and governing council members were very appreciative of and acknowledged the school’s commitment to ensuring that students at Kangaroo Inn Area School are not limited by location or size. The school has displayed a clear commitment to continual improvement within a strong culture of acceptance and care.”***

1. General information

School Principal name: Annie Matthews

Year of opening: 1963

Postal Address: PMB 24 Millicent SA 5280

Location Address: 2329 Beachport-Penola Rd Kangaroo Inn 5280

DECD Region: Limestone Coast

Geographical location: 369 km

Telephone number: 08 87343046

Fax Number: 08 87343134

School website address: <https://www.kangainnas.sa.edu.au>

School e-mail address: dl.0957.info@schools.sa.edu.au

Child Parent Centre (CPC): Yes

Out of School Hours Care (OSHC): No

February FTE student enrolment:

	2023
Preschool	10
Primary (R-6)	41
Secondary (7-12)	60
Total	111
School Card approvals	
NESB	0
Aboriginal FTE	0
SWD	

Student enrolment trends:

- Transience in the school community, often work related.
- New students attending each term
- Numbers remaining stable across the site

Staffing numbers (as at February census):

KIAS	2023
FTE	12.0
Ancillary hours	
Counsellor	0.6 SSO
Leadership	1 x Principal 2 x Coordinator

Public transport access:

There is no public transport to the school. There are air flights from Adelaide to Mt Gambier and bus facilities from Mt Gambier to Adelaide via Millicent, Beachport, Robe and Kingston. All students are bussed to the school by 4 DfE buses and 1 site owned bus. Staff live in surrounding towns and in rural locations.

Special site arrangements:

- Child care on Wheels (CCOWS) operate 1 day per week
- Chinese Language and Culture lessons for students from Preschool to Year 6
- Students can access specialist subjects in year 12 through the Wattle Range Education Network

2. Students (and their welfare)

General characteristics

Students at Kangaroo Inn Area School are

- Resourceful
- Innovative
- Accepting
- Problem solvers
- Imaginative

Student well-being programs

Positive relationships and authentic connections between staff, students and families underpin wellbeing at Kangaroo Inn Area School. Staff take responsibility for all children at our site, not just those in their classes. A proactive approach to student well-being is encouraged with individual support, group support and cohort support in place plus whole site initiatives.

Strategies in place include -

- School well-being person / health support services
- Multiage groups – focus on familiarisation and relationships
- SRC initiated wellbeing activities
- Consistent home group staff
- Home group – daily / Pastoral care sessions - weekly focusing on resilience

Student support offered

Support is allocated on a needs basis and programs focus on individual, small group and whole class cohorts. These programs are responsive to identified needs and are both reactive and proactive.

Student management

Our co-constructed Student Wellbeing Policy and Shared Pedagogical Agreement support high expectations for learning and behaviour based on shared values.

Student government

Student Voice is valued and occurs through

- Primary and Secondary Student Representative Council. Students nominate as class representatives who meet regularly and support site goals and altruism through fundraising and wellbeing events
- Multiage groups - mixed age groups of students work weekly with a staff member on well-being activities and consultation regarding school values, learning behaviours and other site feedback

Special programmes

- Primary Choir
- Music lessons – Piano, Guitar and Ukulele (currently unavailable)
- Agricultural Studies
- VET and TAFE studies

3. Key School Policies

Site Improvement Plan and other key statements or policies:

Site Improvement Plan 2022-2024

STRIVE FOR LIFE - BUILDING POWERFUL LEARNERS THROUGH

- Developing life skills through Inquiry and Future Focused Learning
- Connecting to local community
- Developing empathy and altruism

4. Curriculum

Subject offerings:

- Preschool – Early Years Learning Framework
- Primary – Australian Curriculum subjects – English, Maths, Science, Technology, Health and PE, Humanities and Social Science (HASS), The Arts, Chinese Language and Culture
- Secondary – Australian Curriculum subjects (see above and School Prospectus on the website for up to date information). In Year 10 students start selecting subjects to support their interests and pathways
- Senior Secondary – range of compulsory and choice subjects which can be studied face to face / through Open Access / through the Wattle Range Education Network schools

Open Access/Distance Education provision:

- Preschool to Year 6 students study Chinese through Open Access
- Secondary students can access subjects through Distance Education if they wish to study specialist subjects. Students are supported by secondary staff.

Special needs:

- Students with special needs are supported through having small classes and individual attention.
- Support services are accessed wherever possible to provide programs to meet their needs

Special curriculum features:

Kangaroo Inn Area School has a focus within our Site Improvement Plan on Sustainable Innovation through Inquiry / Problem based learning.

Staff are currently accessing training and working with other local sites in Inquiry based learning and integrating this across multiple curriculum areas and year levels.

Teaching methodology:

Our staff believe that we need to support students to be

- independent thinkers
- to take responsibility for their actions
- to make choices to support wellbeing
- to be respectful and caring.

Our school programs focus on developing the whole child providing them with engaging opportunities to develop their unique skills and find their future pathways.

Shared agreements, consistent approaches to learning and resources, strong relationships with students and families facilitate this.

Student assessment procedures and reporting

PRIMARY ASSESSMENT & REPORTING

Student progress will be assessed in the areas of learning outlined in the Australian Curriculum. Teachers will use a variety of summative and formative evaluation strategies to allow students to demonstrate their achievement. Assessment Techniques may include a combination of Teacher, Self and Peer Assessment.

Students are encouraged to assess their own performance and set individual learning goals. These may be included as part of student reports.

Student progress in Academic, Physical, Emotional and Social Development will be assessed by class teachers and reported to parents in accordance with the following timeline. Parents are welcome to request interviews at any time throughout the year.

ASSESEMENT TIMELINE	REPORTING TIMELINE
<i>A wide variety of continuous assessment and final assessment are used throughout the year</i> TERM 1 NAPLAN (Yr 3, 5) TERM 3 PAT Testing (Literacy & Numeracy)	TERM 1 Interviews TERM 2 Written Reports (week 10) TERM 3 Interviews if necessary TERM 4 Written Reports (week 9) Each term – Traffic Light process with student goal setting and progress identified

SECONDARY ASSESSMENT & REPORTING (7-12)

A wide variety of continuous assessment and final assessment tasks are used. These may include written, oral, practical, group and project assessments. Stage 1 & 2 (Year 11 & 12) assessments are determined and guided by SACE (South Australia Certificate of Education) Policies.

Year 7 to 12 students/families will attend Parent/Teacher/Student Interviews at the end of Terms 1 and Term 3 if necessary. These interviews will cover all subjects studied and provide an interim grade (Year 8 to 11 = A to E) (Year 12s = A+ to E-), information about student progress, Personal & Social Competencies, and Critical & Creative Thinking will be presented during these interviews. In addition, students will receive a Semester Summary Report for each subject at the end of Terms 2 and 4. Yr 12 students are not given a Semester 2 report but do receive a SAR statement (Student Achievement Record) at the end of the year. Final Yr 12 results are provided by the SACE Board directly to students. We encourage parent comments on student progress.

ASSESEMENT TIMELINE	REPORTING TIMELINE
<i>A wide variety of continuous assessment and final assessment are used.</i> TERM 2 NAPLAN (Yr 7 + 9) TERM 3 PAT Testing (Lit. & Num.)	TERM 1 Parent/Teacher/Student Interviews TERM 2 Semester Summary (wk 10) TERM 4 Semester Summary (wk 9) Each term – Traffic Light Process with student goal setting and progress identified

Joint programmes:

Kangaroo Inn Area School is a member of the Wattle Range Education Network offering face to face classes in senior secondary studies.

5. Sporting Activities

Students are involved in many curriculum based sporting activities including

- Primary – Sports Day, swimming, gymnastics, basketball + regular sports lesson and daily activity
- Secondary - Sports Day + Interschool, PE lessons to Year 10, specialist subjects at SACE Stage 1 and 2 (PE + Outdoor Ed) which incorporate Surf and Snow camps

6. Other Co-Curricular Activities

Staff and students are supported to access opportunities to limit the affects of isolation through many avenues –

- camps and excursions both locally and interstate
- visiting performances and experiences
- collaboration with other local schools

7. Staff (and their welfare)

The Kangaroo Inn Area School staff are a mix of experienced and early year’s educators supported by skilled ancillary staff. A shared moral purpose about the importance of high quality educational opportunities and building strong realtionships underpin the interactions within the site. There is a high level of collegiate support amongst staff members and a strong sense of teamwork. The local partnership is the South East Coast and Vines (SECAV) and represents 24 sites including Kindergartens, Primary, Area Schools, the Independent Learning Centre and High Schools.

Leadership Structure:

The Leadership team consists of Principal, a Teaching and Learning Coordinator and a Secondary Pathways Coordinator. The leadership team is supported by the Student Wellbeing support person and the Autism Inclusion Teacher.

Building leadership capacity is encouraged and all staff are encouraged to be involved in leadership experiences.

Staff Support Systems:

Staff are encouraged to access site staff and DfE support services eg the EAP counselling service or WHS hazard and injury reports, if required.

A full range of support personnel are available at the Limestone Coast Regional Education Office. These people can be consulted for teacher assistance or for student support.

All staff travel long distances to school. This impacts on work days and hours, training and development, TRT adminstration and general wellbeing.

Performance Management:

Staff meet with their Line Managers as part of a formal Performance Management process twice a year to discuss programming, training and development, student progress, individual needs, assessment strategies and aspects of work. The Line Managers also work closely with all staff and professional dialogue is part of daily conversations.

Staff are encouraged and supported to participate in professional development including SECAV Partnership initiatives.

Staff and Infrastructure Deployment:

Staff are deployed in the following positions

- Preschool – Varied structure due to numbers and funding – either 0.6 or 0.2 and integrated with R/1 + Supported Play Transition Program (3 year old)
- Primary classes – varied depending on numbers but 3 classes maintained
- Secondary – Yr 7/8 + Yr 9 + Yr 10 + Yr 11 + Yr 12
- Secondary Subjects – See prospectus on website
- Ancillary staff – Office, Finance, IT, Library, Class Support, Grounds, Ag Support, Bus drivers

8. Incentives, support and award conditions for Staff

Isolation placement points

Zone 3 / 4.5 points

Housing assistance / Removal allowance

Link for both Removals and Housing below

<https://myintranet.learnlink.sa.edu.au/hr/working-in-decd/money-matters/allowances/government-employee-housing>

Country Incentives payments

Zone 3 Country Incentives allowance payable

9. School Facilities

Buildings and grounds

In the last 5 years, the following areas have been renovated –

- Secondary pergola area
- Toilet and handwashing areas
- Outdoor learning areas in Ag area and ioutside libraray
- Preschool grounds increased and renovated.
- IT upgrades and replacement
- Upgrade fire system

Heating and cooling

- Majority of areas have reverse cycle heating and cooling

Specialist facilities and equipment

- Sustainability learning areas
- Tech studies facilities
- Two science labs
- Ag farm and cropping block
- Aquaculture program
- Preschool / Childcare building
- Greenhouse
- Hall
- Bushfire refuge

Student facilities

- Flexible classroom areas
- Nature Play area
- Library
- Music areas and equipment

Staff facilities

- Staff room
- Office facilities
- Access to IT

Access for students and staff with disabilities

- All areas are wheel chair accessible

Access to bus transport

- 5 school buses service the surrounding areas including one purchased by the school

10. School Operations

Decision making structures

- Staff - Leadership, PAC, Staff, SSO
- Community – Finance, Governing Council, KIAS Social Committee

- Students – SRC, Multi-age groups

Regular publications

- Newsletters, Seesaw (primary), Facebook posts, webpage
- Student reports and portfolios

School financial position

The school and its Finance Committee have actively ensured the school is in a positive financial position to be proactive in its approaches to support successful learning within our school and community.

Special funding

Early Literacy and Numeracy, Australian Curriculum / Better Schools, Country Areas, Special needs. Grants are regularly accessed for specific goals

11. Local Community

General characteristics

- Rural location
- Nearest town 35 km away
- Surrounded by farm land
- Students drawn from local farms, small nearby towns and larger local towns
- Innovative, vibrant exciting school community

Parent and community involvement

Strong community support and involvement both through Governing Council and by individuals / businesses in the community.

Feeder or destination schools

- Kangaroo Inn Preschool
- Beachport Primary School

Other local care and educational facilities

- Child Care on Wheels (CCOWS)
- Supported Play Transition Program (3 year old)

Other local facilities

Facilities and staff housing are located in nearby towns –

- Beachport 35 km
- Millicent 35 km
- Robe 50 km
- Penola 50 km
- Mount Gambier 75km

Accessibility

Travel to Adelaide via car (4 hours), bus (5 hours), and plane (50 minutes from Mount Gambier)

Local Government body

Kangaroo Inn Area School is located in the Wattle Range Council area and students travel from the Wattle Range, Robe and Kingston Council Areas.

12. Further Comments

Kangaroo Inn Area School is located in a high bushfire risk area. Emergency Action Plans are checked regularly and reviewed to ensure staff and student safety.