



This policy aims to:

- Promote students independent study skills.
- Give students practise in basic educational skills.
- Communicate to families examples of the work their children do at school.
- Promote parent involvement in their children's learning.
- Encourage efficient use of class time.

Teachers have a responsibility for promoting the value of homework. They should:

- Set Homework that is a relevant education experience for students.
- Clearly define expectations.
- Ensure resources are readily available to all students.
- Monitor and give prompt feedback.
- Be aware of the social environment of students and make expectations achievable.
- Be aware of exceptional circumstances and be flexible in dealing with these.

It is not compulsory for teachers to set homework if not educationally relevant at that time. When students fail to complete homework, they will be directed to a study area to do the work set.

Parent involvement in homework is a critical factor in students' educational achievements. Parents should:

- Play a supportive, supervisory role in homework activities.
- Be aware of school Homework Policy.
- Take an interest in homework set.
- Inform School/Teacher if students unable to complete homework for any legitimate reason.

Students are required to :

- Use diary as a communication of homework requirements.
- Attempt homework set.
- Set themselves up for success

Parents are encouraged to check their child's diary regularly as generally homework requirements will be recorded in the diary.

The following guidelines should be followed by teachers when setting homework.

JUNIOR SCHOOL R - 6

- Left to discretion of the teacher depending upon the learning needs at the time.
- Aimed at social development
- To practise basic literacy and numeracy skills (eg. reading to and with parents)
- Involving parents/family as much as possible.

MIDDLE SCHOOL 7 - 10

- Develop accountability and responsibility
- More definite time allocation.
- Parents should be encouraged to facilitate homework activities.

SENIOR SCHOOL 11 – 12

- By year 11 students should have developed independent study skills and time spent on work should be a cooperative, negotiated decision between teachers and students.
- To meet SACE workload requirements.
- To accommodate for lost class time due to other commitments eg TAFE, VET, Work placement